



**TECHNIQUE OF QUESTIONING USED BY THE ENGLISH TEACHERS  
OF MA DARUL MA'LA WINONG PATI IN THE ACADEMIC YEAR  
2011/2012**

**By:  
SITI HAMNAH  
NIM 200832190**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



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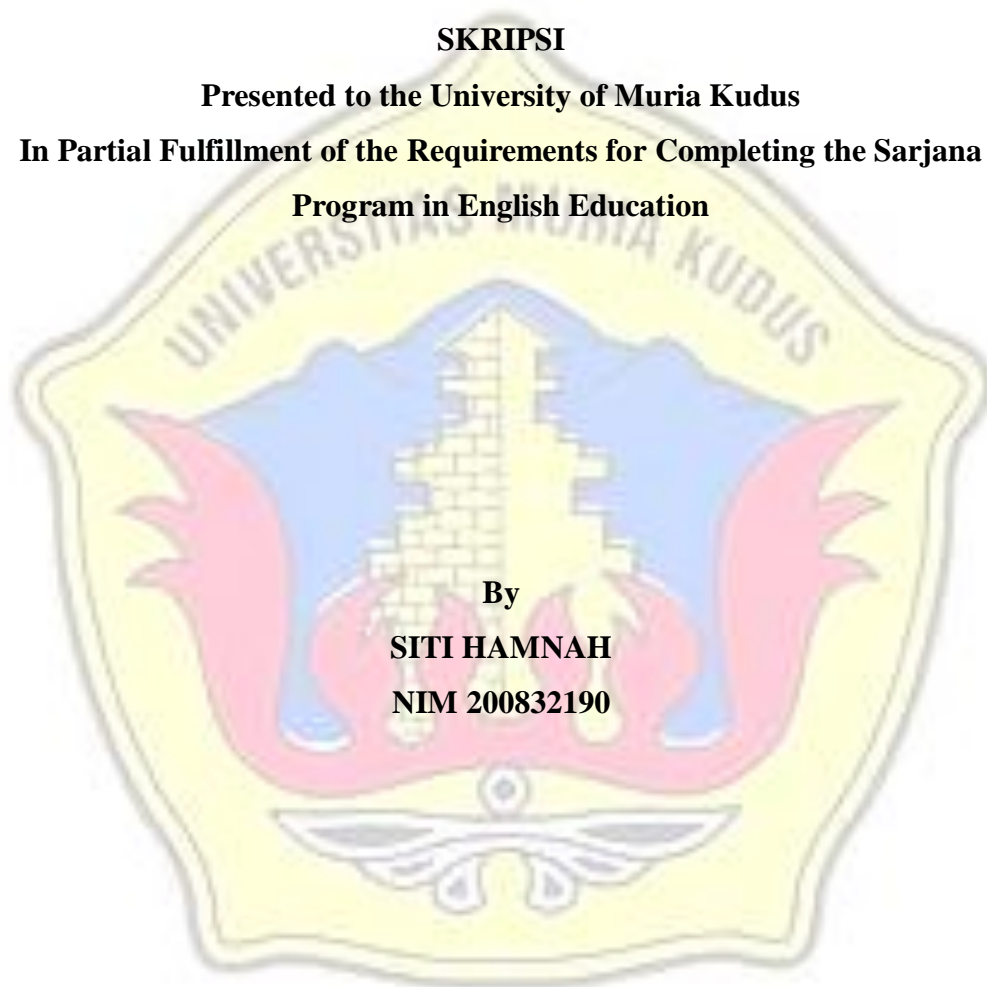
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**Presented to the University of Muria Kudus**

**In Partial Fulfillment of the Requirements for Completing the Sarjana**

**Program in English Education**



**By**

**SITI HAMNAH**

**NIM 200832190**

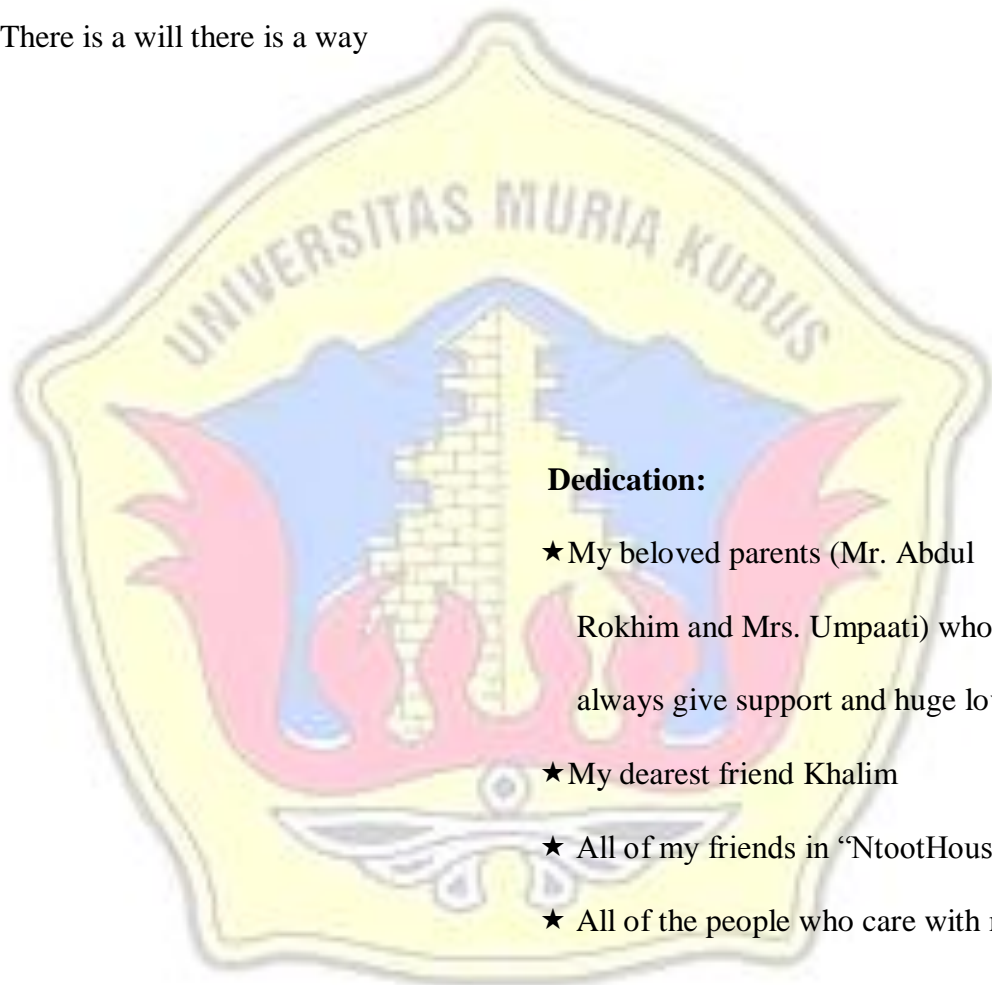
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UNIVERSITY OF MURIA KUDUS**

**2012**

## MOTTO AND DEDICATION

### Motto:

- ★ I believe, I can
- ★ Never give up
- ★ There is a will there is a way



### Dedication:


- ★ My beloved parents (Mr. Abdul Rokhim and Mrs. Umpaati) who always give support and huge love
- ★ My dearest friend Khalim
- ★ All of my friends in “NtootHouse”
- ★ All of the people who care with me

### ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Siti Hamnah (2008-32-190) has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, August 2012

Advisor I

  
**Fitri Budi Suryani, S.S., M.Pd.**  
**NIS. 0610701000001155**

Advisor II

  
**Ahdi Rivono, S.S., M.Hum.**  
**NIS. 0610701000001160**

Acknowledge by

The Faculty of Teacher Training and Education

Dean,

  
**Drs. Susilo Rahardjo, M.Pd.**  
**NIP. 19560619 198503 1 002**



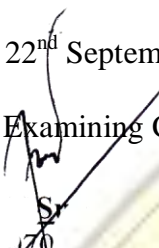


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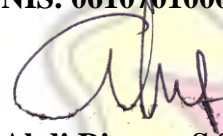
This is to certify that the Skripsi of Siti Hamnah (NIM 200832190) has been approved by the Examining Committee as a requirement for the Sarjana Degree in Teaching of English as a Foreign Language.

Kudus, 22<sup>nd</sup> September 2012

Skripsi Examining Committee:

  
**Fitri Budi Suryani, S.S., M.Pd.**  
NIS. 0610701000001155

Chairperson

  
**Ahdi Rivono, S.S., M.Hum.**  
NIS. 0610701000001160

Member

  
**Atik Rokhayani, S.Pd., M.Pd**  
NIS. 0610701000001207

Member

  
**Dr. H. A. Hilal Madjidi, M.Pd**  
NIS. 0610713020001020

Member

Acknowledge by  
The Faculty of Teacher Training and Education  
Dean,

  
**Drs. Susilo Rahardjo, M.Pd.**  
NIP. 19560619 198503 1 002

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There is no greatest obstacle in writing this research than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. I expect that this research will be useful for those, especially who are in the field of education.

Kudus, August 2012

Siti Hamnah



## ABSTRACT

Hamnah, Siti. 2012. *Technique of Questioning Used by the English Teacher of MA Darul Ma'la Winong Pati in the Academic Year 2011/2012*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (i) Fitri Budi Suryani, S.S., M.Pd, (ii) Ahdi Riyono, S.S., M.Hum.

**Key Words:** Techniques of questioning, teaching in MA Darul Ma'la Winong Pati, Teachers of MA Darul Ma'la Winong Pati.

Interaction is an important word for language teachers. If the teacher does not have a good interaction especially in questioning, the students will be bored in the class. Techniques of questioning are a systematic technique employed by speaker to express his mind. In teaching, a teacher may implement different technique of questioning from the others. As the English teacher of senior high school, it is important for them to choose the appropriate technique of questioning.

The objectives of this research are: (i) to find out the types of questioning used by the English teachers of MA Darul Ma'la Winong Pati in the academic year 2011/ 2012 and (ii) to describe the basic questioning skill components carried out by the English teachers of MA Darul Ma'la Winong Pati in the academic year 2011/2012.

This is descriptive qualitative research. The utterances of the technique of questioning used by the English teachers are as the data and the transcript of technique of questioning carried out by the teachers. I recorded the utterances of the teacher and students, and then I transcribed it. To analyze the data, I identified the teacher's utterance and the students' utterances. Then I classified the technique of questioning used by the teachers.

The findings are: the types of question used by the teachers in teaching the students of senior high school are (1) close question which is the question; (2) open question. The second part is basic questioning skill. I elaborate basic questioning skill used by the teachers are (1) structuring; (2) phrasing; (3) focusing; (4) redirecting; (5) distributing; (6) pausing; (7) reacting; (8) prompting; (9) changing the level of cognitive demand. In fact, the observed teachers use them except for prompting and changing the level of cognitive demand.

At the end of this research, I suggest that the teachers of MA Darul Ma'la Winong Pati should use the appropriate technique of questioning. For the students, I give suggestion to recognize properly the technique of questioning used by the teacher in teaching process. In addition, other analysis of technique of questioning will be more innovative than this one is suggested for further researchers.

## ABSTRAKSI

Hamnah, Siti. 2012. Teknik Pertanyaan yang Digunakan oleh Para Guru Bahasa Inggris di MA Darul Ma'la Winong Pati Tahun Ajaran 2011/2012. Skripsi. Progran Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Fitri Budi Suryani, S.S., M.Pd, (ii) Ahdi Riyono, S.S., M. Hum.

Kata Kunci: Tehnik pertanyaan, Mengajar bahasa Inggris, guru-guru bahasa Inggris

Interaksi adalah kata yang paling penting untuk guru bahasa. Jika seorang guru tidak mempunyai cara berinteraksi yang baik, khususnya dalam mengajukan pertanyaan maka para siswa akan merasa bosan di dalam kelas. Teknik bertanya adalah tehnik yang sistematis yang dibawa oleh si pembicara untuk mengungkapkan apa yang menjadi maksudnya. Dalam proses pembelajaran, guru-guru mungkin menggunakan tehnik bertanya yang berbeda-beda. Sebagai guru bahasa Inggris di tingkat SMA, sungguhlah penting bagi seorang guru untuk memilih tehnik bertanya yang tepat.

Tujuan penelitian ini adalah: (i) untuk menemukan tipe-tipe pertanyaan yang digunakan oleh guru-guru bahasa Inggris di MA Darul Ma'la Winong Pati tahun ajaran 2011/2012 dan (ii) untuk menemukan kemampuan-kemampuan dasar pertanyaan yang digunakan oleh guru-guru bahasa Inggris di MA Darul Ma'la Winong Pati tahun ajaran 2011/2012.

Penelitian ini termasuk kajian deskripsi kualitatif. Ucapan dalam tehnik pertanyaan sebagai data dan transkrip/ rekaman tertulis tiga guru dalam mengajar bahasa Inggris sebagai sumber datanya. Saya merekam komunikasi antara guru dan parasiswa, lalu saya tulis. Kemudian saya mengklasifikasikan tehnik pertanyaan yang digunakan oleh guru.

Hasil penelitian ini adalah: (1) pertanyaan tertutup; (2) pertanyaan terbuka. Pada bagian kedua adalah kemampuan dasar pertanyaan yang digunakan oleh guru-guru adalah: (1) penataan; (2) penjelasan; (3) pemfokusan; (4) pengarahan mengacu pada tehnik mengajukan pertanyaan yang sama dari siswa yang berbeda adalah urutan; (5) pendistribusian; (6) pemberhentian sementara; (7) reaksi; (8) mendorong; (9) mengubah tingkat permintaan kognitif. hasilnya, para guru yang diamati menggunakan semua kemampuan kecuali mendorong dan mengubah tingkat permintaan kognitif.

Pada akhir penelitian ini, saya menyarankan para guru MA Darul Ma'la Winong Pati harus menggunakan tehnik pertanyaan yang tepat. Untuk siswa, saya memberikan saran untuk mengenali dengan benar tehnik interogasi yang digunakan oleh guru dalam proses pengajaran. Selain itu, analisis lain dari tehnik interogasi yang lebih inovatif dari penelitian ini disarankan bagi peneliti lebih lanjut.

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